

CURRICULUM VITAE
LAURA A. ALBA

CURRENT POSITION

Child and Adolescent Psychologist, Center for Autism Care, UT Southwestern and Children's Medical Center

Assistant Professor, Department of Psychiatry, UT Southwestern Medical Center

EDUCATION

Ph.D.	Education, Specialization in School Psychology School of Education, University of California, Riverside <i>Advisors:</i> Shulamite Green, Ph.D. and Austin H. Johnson, Ph.D. <i>Dissertation title:</i> <i>Behavioral and Biological Markers of Sensory Over-Responsivity in Youth with Early Caregiving Adversity: Associations with Social Emotional Development</i>	2022
M.A.	Education, Specialization in School Psychology School of Education, University of California, Riverside <i>Advisor:</i> Austin H. Johnson, Ph.D.	2020
M.S.	Neuroscience and Education Teachers College, Columbia University <i>Advisor:</i> Nim Tottenham, Ph.D. and Christine B. Cha, Ph.D.	2017
B.A.	Psychology Department of Psychology San Diego State University	2015

LICENSES

Licensed Psychologist, Texas (#39736)
Licensed Specialist in School Psychology, Texas (#72385)
Nationally Certified School Psychologist (#65611)

LANGUAGES

English (fluent in writing, reading, and speaking)
Spanish (native speaker and fluent in writing, reading, and speaking)

REFEREED PUBLICATIONS

- Alba, L. A.** (2024). Emphasizing the experiences of Spanish-speaking parents of children in special education: A review. *Journal of Latinos and Education*, 1-16.
<https://doi.org/10.1080/15348431.2024.2413516>
- Mercado-Anazagasty, J., Ramirez, A., **Alba, L. A.**, & Johnson, A. H. (2024). Exploring differences in Spanish-and English-speaking parents' experiences with individualized education program meetings. *Remedial and Special Education*, 07419325241267240.
- Fallon, L., Robinson-Link, P., Womack, T.A., **Alba, L.A.**, Sunda, R., Ballard, S., Veiga, M., Johnson, A. H. (2023). Learning to decenter whiteness in schools through teacher professional development. *School Psychology*, 1-17.
- Méndez Leal, A. *, **Alba, L. A. ***, Cummings, K., Jung, J., Waizman, Y., Guassi Moreira, J., Saragosa-Harris, N., Ninova, E., Waterman, J., Langley, A., Tottenham, N., Silvers, J.+, Green, S.+ (2022). Sensory processing challenges as a novel link between early caregiving experiences and mental health. *Development and Psychopathology*, 1-14.
- Johnson, A. H., Yu, R., Bains, B. K., **Alba L. A.**, & Womack, T. A. (2022). Understanding preferences of general educators for addressing disruptive classroom behavior. *School Psychology*, 38(2), 100.
- Alba, L. A.**, Mercado Anazagasty, J., Ramirez, A., & Johnson A. H. (2022). Parents' perspectives about special education needs during Covid-19: Differences between Spanish and English-speaking parents. *Journal of Latinos and Education*. doi: 10.1080/15348431.2022.2056184
- Waisman, T. C., **Alba, L. A.**, & Green, S. A. (2022). Barriers to inclusive learning for autistic individuals. *Pediatrics*, 149 (Supplement 4).
- Katic, B.*, **Alba, L. A.***, & Johnson, A. H. (2020). A systematic evaluation of restorative justice practices: School violence prevention and response. *Journal of School Violence*, 1-15.
doi: 10.1080/15388220.2020.1783670
- Losh, A.*, **Alba, L. A.***, Blacher, J., & Stavropoulos, K. K. M. (2020). Neuroimaging research with diverse children with ASD: Impact of a social story on parent understanding and likelihood of participation. *Research in Autism Spectrum Disorders*, 71, 101511.
<https://doi.org/10.1016/j.rasd.2020.101511>
- Alba, L. A.**, Flannery, J., Shapiro, M., & Tottenham, N. (2019). Working memory moderates the association between early institutional care and separation anxiety symptoms in late childhood and adolescence. *Development and Psychopathology*, 31(3), 989-997.
doi:10.1017/S0954579419000452

Abbott, A. E., Linke, A. C., Nair, A., Jahedi, A., **Alba, L. A.**, Keown, C. L., ... & Müller, R. A. (2018). Repetitive behaviors in autism are linked to imbalance of corticostriatal connectivity: A functional connectivity MRI study. *Social Cognitive and Affective Neuroscience*, 13(1), 32-42. doi: 10.1093/scan/nsx129

Stavropoulos, K. K., & **Alba, L. A.** (2018). "It's so cute I could crush it!": Understanding neural mechanisms of Cute Aggression. *Frontiers in Behavioral Neuroscience*, 12, 300.

* - Shared first author

+ - Shared last author

BOOK CHAPTERS

Alba, L. A., Baker, E., & Stavropoulos, K. K. (2021). In Vivo Electrophysiology for Reward Anticipation and Processing. In *The Brain Reward System* (pp. 307-326). Humana, New York, NY.

OTHER PUBLICATIONS

Alba, L. A., Womack, T. A., & Katic B. (2021). Fostering social justice and anti-racist approaches in graduate training. *The School Psychologist* 70 (2), 9-14

Alba, L. A. & Bains, B. K. (2022). School psychology graduate training to support students experiencing homelessness. *Communiqué* 50 (7).

MANUSCRIPTS IN PREPARATION

Katic, B. & **Alba, L.A.** (under review). From local classrooms to global impact: Exploring the connection between restorative justice and global citizenship. *School Psychology Review*

Alba, L. A., Root, T., Laurie C. Landrieu, Emily Armstrong, & Kimberly Komon. (under review). Parent-teacher discrepancies in autism ratings: Exploring linguistic and contextual influences. *Psychology in the Schools*

Alba, L.A. & Bains, B.K. (in prep). Addressing inequities in emotional disability identification: Assessment practices and social justice in school psychology.

Alba, L.A., Nwosisi, E., Cartwright, J., Weinstein, C., & Bellone, K. M. (in prep). Predictive validity of autism rating scales for Spanish-speaking parents in autism evaluations.

NATIONAL PRESENTATIONS

Nwosisi, E., **Alba, L.A.**, Cartwright, J., Weinstein, C., & Bellone, K. M. (August 2025). *Predictive validity of autism rating scales for Spanish-speaking parents in autism evaluations*. Poster to be presented at American Psychological Association (APA) Conference, Denver, CO.

Hogan-Sandi V. & **Alba, L. A.** (February 2025). *Spanish-English Bilingual practitioners: Navigating challenges and leveraging strengths*. Practitioner Conversation to be presented at the Annual Convention of the National Association of School Psychologists (NASP), Seattle, WA

Alba, L.A. & Bains, B.K. (February 2025). *Exploring Inequities in Emotional Disability Assessment: School Psychology Research Synthesis*. Poster to be presented at the Annual Convention of the National Association of School Psychologists (NASP), Seattle, WA

Alba, L. A., Laurie C. Landrieu, Emily Armstrong, & Kimberly Komon. (August 2024). *Divergent linguistic perspectives: Contrasting ratings by parents and teachers among autistic youth*. To be presented at the American Psychological Association (APA) Conference, Seattle, WA.

Lugo-Morales W. & **Alba, L. A.** (February 2023). *Considerations for autism evaluations with Spanish-speaking children*. Practitioner Conversation presented at the Annual Convention of the National Association of School Psychologists (NASP), Denver, CO

Alba, L. A., Bains, B.K., Womack, T.A., Johnson, A.H., & Yu, R. (February 2022). *Understanding preferences of general educators for addressing disruptive classroom behavior*. Paper presented at the Annual Convention of the National Association of School Psychologists (NASP), Boston, MA.

Alba, L. A., Mercado Anazagasty, J., Ramirez, A., & Johnson A. H. (February 2022). *Parents' perspectives about special education needs during Covid-19: Differences between Spanish and English-speaking parents*. Poster presented at the Annual Convention of the National Association of School Psychologists (NASP), Boston, MA.

Alba, L. A. *The role of early life stress in children and adolescents' daily lives: Research and educational implications*. (May 2021). Invited Talk for the National Science Foundation (NSF) Noyce Scholars program, Riverside, CA.

Alba, L. A., Bains, B. K., Katic, B., & Johnson, A. H. (February 2021). *Understanding school-based protective factors against out-of-school suspensions*. Paper presented at the Annual Convention of the National Association of School Psychologists (NASP), Virtual.

Alba, L. A., Youkhanna, V., Baker, B. & Blacher, J. (December 2020). *Individualized transition plans for students with autism spectrum disorder and/or intellectual disabilities: What parents need to know*. Poster presented at the Association of University Centers on Disabilities (AUCD), Virtual.

Stavropoulos, K. K. M., Baker, E., **Alba, L. A.**, & Veytsman, E. (May 2020). *Impact of PEERS social skills intervention on social motivation and reward*. Paper presented at the International Society for Autism Research (INSAR), Virtual.

- Alba, L. A.,** Patterson, G., Narez, J., Cummings, K., Jung, J., Okada, N., Méndez Leal, A. S., Silvers, J., Bookheimer, S., Dapretto, M., Tottenham, N., & Green, S. A. (April 2020). *Sensory over-responsivity and its relationship with socio-emotional functioning in youth with early caregiving adversity*. Poster presented at the Society for Research in Child Development (SRCD) Biennial Meeting, Virtual.
- Méndez Leal, A. S., Moreira, J. G., Waizman, Y., Saragosa-Harris, N., Ninova, E., **Alba, L. A.,** Green, S. A., & Silvers, J. (April 2020). *Pre-registration: Moderation of Sensory over-responsivity by neural markers of cognitive control in previously institutionalized youth*. Poster presented at the Society for Research in Child Development (SRCD) Biennial Meeting, Virtual.
- Katic, B., **Alba, L. A.,** & Johnson, A.H. (February 2020). *Dismantling the school-to-prison pipeline: Identifying interventions for aggression among adolescents*. Paper presented at the Annual Convention of the National Association of School Psychologists (NASP), Baltimore, MD.
- Losh, A., **Alba, L. A.,** Blacher, J., & Stavropoulos, K. (May 2019). *Parent understanding of EEG study procedures for culturally and linguistically diverse children with ASD: Impact of a social story*. Poster presented at the International Society for Autism Research Annual Meeting (INSAR), Montreal, Canada.
- Ledoux, M. R., **Alba, L. A.,** Stavropoulos, K., & Blacher, J. (May 2019). *The influence of restrictive repetitive behaviors on the relationship between autism severity and sleep problems in children*. Poster presented at the International Society for Autism Research (INSAR), Montreal, Canada.
- Veytsman, E., Martin, A.M., **Alba, L. A.,** Blacher, J., & Stavropoulos, K. (May 2019). *Cultural adaptation of an evidence-based social skills intervention for Latino families in the inland empire: A feasibility study*. Poster presented at the International Society for Autism Research Annual Meeting (INSAR), Montreal, Canada.
- Katic, B., **Alba, L. A.,** & Johnson, A. H. (February 2019). *Responding to school violence through a restorative justice framework*. Poster presented at the National Association for School Psychology (NASP) Annual Convention, Atlanta, GA.
- Stavropoulos, K.K.M., **Alba, L. A.,** Bolourian, Y. (August 2018). *"It's so cute I could crush it!" Understanding neural mechanisms of cute aggression*. Paper presented at the American Psychological Association (APA) Conference, San Francisco, CA.
- Kandlur, R., **Alba, L. A.,** & Cha, C.B. (November 2017). *The relation between executive functioning and lethality of suicide attempts among adolescents*. Poster presented at the 50th Annual International Society for Developmental Psychobiology, Washington, D.C.
- Alba L.A.** & Cha C.B. (November 2017). *Timing of adverse childhood experiences and nonsuicidal self-injury: The potential role of executive functioning*. Poster presented at

the annual meeting of the Association for Behavioral and Cognitive Therapies Conference (ABCT), San Diego, CA.

Kshtriya, S., **Alba, L. A.**, & Cha, C.B. (May 2017). *Exploring the association between timing of adverse childhood experiences and suicide-related outcomes*. Poster presented at the annual meeting of the Association for Psychological Science (APS), Boston, MA.

Alba L. A., Flannery J., Shapiro M., Caldera C., Goff B., Garbard-Durham L., Humphreys K. H., Telzer E., Louie J., Tottenham N. (April 2017). *Working memory moderates the association between early institutional care and separation anxiety in adolescence*. Poster presented at the Society for Research in Child Development (SRCD), Austin, TX.

Alba L. A., Ebo T.I., Cha C.B., & Nock M.K. (November 2016). *Who is at risk of self-injuring earlier in life? The role of childhood maltreatment*. Poster presented at the Association for Behavioral and Cognitive Therapies Conference (ABCT), New York, NY.

Alba L. A., DeAnda S., Zesiger P., Poulin-Dubois D., Friend M. (March 2015). *Prediction from early comprehension to vocabulary production in the third year in Spanish-speaking children*. Poster presented at the Society for Research in Child Development (SRCD), Philadelphia, PA.

REGIONAL PRESENTATIONS

Alba, L. A. (June 2015). *Predictors for early vocabulary production of 40-month-old monolingual Spanish-speaking children*. Presented at the SDSU Undergraduate Honors Thesis Research Symposium, San Diego, CA.

Olmedo M., Grindrod D. M., Monjaras L.Y., **Alba L. A.**, Gonzalez R., Cala C. M., O'Neal D., Hokoda, A., & Ulloa E. (May 2014). *Helping to empower authentic relationships for teens: violence intervention education*. Poster presented at the Western Psychological Association (WPA), Portland, OR.

AWARDS AND HONORARIA

Noyce Scholars Symposia Scholarship National Science Foundation	2021
Dean Irving H. Balow Fellowship UCR School of Education	2021
Gates Collegiate Forum Fellowship Melinda and Bill Gates Foundation	2020-21
Leadership Education in Neurodevelopmental Disabilities Fellowship University of California (UC-LEND)	2019-20

Travel Award University of California, Riverside, School of Education	2019
Travel Award University of California, Riverside, Graduate Student Association	2019
Eugene Cota-Robles Award (ECRA) University of California, Riverside	2017-21
Faculty Mini-Grant for Undergraduate Research San Diego State University	2014-15

RESEARCH EXPERIENCE

<u>Graduate Student Researcher</u>	2020-2022
Sensory, Cognitive, and Affective Neurodevelopment Lab, Los Angeles, CA <i>Supervisor:</i> Shulamite Green, Ph.D.	
Social Justice and School Violence Prevention Lab, Riverside, CA Graduate Co-founder	2018-2022
Inland Behavior Lab, Riverside, CA <i>Supervisor:</i> Austin Johnson, Ph.D.	2020
Developmental Affective Neuroscience Lab, New York, NY <i>Supervisor:</i> Nim Tottenham, Ph.D.	2015-17
Clinical and Developmental Studies Lab, New York, NY <i>Supervisor:</i> Christine B. Cha, Ph.D.	2015-17
<u>Undergraduate Student Researcher</u>	
Infant and Child Development Lab, San Diego, CA <i>Supervisor:</i> Margaret Friend, Ph.D.	2013-15
Brain Imaging Lab, San Diego, CA <i>Supervisor:</i> Ralph Axel Müller, Ph.D. and Inna Fishman, Ph.D.	2013-15

TEACHING EXPERIENCE

University of California, Riverside | School of Education

Teaching Assistant Research Methods in Education	Spring 2021, Winter 2021, Fall 2020, Spring 2020
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Guest Lecturer Social Development and Education	Fall 2020
Teaching Assistant Language in Education	Summer 2020
Teaching Assistant Human Development	Winter 2019
Teaching Assistant Social Development and Education	Spring 2018
Teaching Assistant Learning Theory and Psychology in Education	Summer 2018

Columbia University | Department of Psychology

Teaching Assistant Developmental Psychology	Fall 2015
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PROFESSIONAL EXPERIENCE

School Psychologist Lewisville Independent School District Lewisville, Texas	2023-2024
Post-Doctoral Fellow in Child Clinical Psychology Center for Autism Care, UT Southwestern and Children's Medical Center Dallas, TX	2022-2023
Pre-doctoral Psychology Intern Lewisville Independent School District, Lewisville, TX APA-Accredited Supervisor: Jenne Simental, Ph.D., LSSP, Licensed Psychologist & Wilbeth Lugo-Morales, Ph.D., LSSP, Licensed Psychologist	2021-2022
Practicum Student [Year 4] Hemet Unified School District, Hemet, CA <i>Supervisor:</i> Yolanda Haro, M.A., PPS	2021
Practicum Student [Year 4] Riverside County Department of Mental Health, Lake Elsinore, CA <i>Supervisor:</i> Stephanie Peoples, Psy.D.	2020
LEND Trainee UCLA Leadership Education in Neurodevelopmental Disorders Clinic, Los Angeles, CA	2020

Supervisor: Alice Kuo, MD and Bobby Verdugo, LCSW

Practicum Student [Year 3] 2019-20

Alessandro School Moreno Valley Unified School District, Moreno, CA

Supervisor: Tammy Makela, M.A., PPS

Practicum Student [Year 2] 2018-19

Norco Intermediate School Corona/Norco Unified School District, Norco, CA

Supervisor: Ariana Aldon, M.A., PPS

Practicum Student [Year 1] 2017-18

San Jacinto Unified School District, San Jacinto, CA

Supervisor: Leslie Finale, M.A., PPS and Kayla Martindale, M.A.

Academic Peer Advisor 2014-15

San Diego State University, San Diego, CA

Supervisor: Emilio Ulloa, Ph.D.

Volunteer, Teen Relationship Violence 2013-14

San Diego State University, San Diego, CA

Supervisor: Audrey Hokoda, Ph.D. and Emilio Ulloa, Ph.D.

Peer Mental Health Counselor 2012-13

Victor Community Support Services, Perris, CA

Supervisor: Danielle Gross, LMFT

SPECIALIZED TRAINING

Crisis Prevention Institute (CPI) Training August 2021

Lewisville Independent School District

Facilitator: Kimberly Komon, Ph.D.

MIGDAS-2 Training (7 hours) August 2021

Lewisville Independent School District

Facilitator: Kimberly Komon, Ph.D.

PREPaRE Training May 2019

WS1: Crisis Prevention and Preparedness (6.5 hours)

Facilitator: Austin Johnson Ph.D.

ADOS-2 Training (16 hours) June 2018

University of California, Riverside

Facilitator: Themba Carr, Ph.D.

Program for the Education and Enrichment of Relational Skills (PEERS) February 2018

UCLA Semel Institute of Neuroscience and Human Behavior

Facilitator: Elizabeth Laugeson, Psy.D.

PROFESSIONAL SERVICE

MCH Leadership Trainee	2019-20
Maternal and Child Health (MCH) Network	
Student Affiliates in School Psychology	
• President, UCR Chapter	2019-20
• Vice President, UCR Chapter	2018-19
President, UCR Chapter	2019-20
Student Affiliates in School Psychology, Diversity Subgroup	
Search Committee Member	2019-20
Faculty Search, School Psychology, University of California, Riverside	
Department Representative	2018-19
University of California, Riverside, Graduate Student Association	

MEDIA

Interview with Tess Eyrich for Inside UCR (August 12, 2020). *Restorative Justice Shows Promise in K-12 Schools*. <https://insideucr.ucr.edu/stories/2020/08/12/restorative-justice-shows-promise-k-12-schools>

PROFESSIONAL AFFILIATIONS

National Association for School Psychologists (NASP)
 American Psychological Association (APA)
 Society for Research in Child Development (SRCD)